



ALLIANCE FOR WISCONSIN YOUTH

Wisconsin Strategic Prevention Framework Partnerships for Success (PFS) Strategies and Activities Guidance Document FFY 2018

The goals and objectives of the Wisconsin Strategic Prevention Framework Partnerships for Success (PFS) grant have been determined based on federal requirements for the grant. However, activities to achieve these goals and objectives are based on local need. This document contains suggestions for allowable activities that can be employed to meet grant goals and objectives. Since a major contributor to local strategy implementation depends on local conditions, capacity, and progress, the suggestions contained in this document are not exhaustive. Workplans should include details on the activities which will be undertaken to implement strategies.



Please contact your Alliance for Wisconsin Youth Regional Prevention Center (AWY RPC) Project Coordinator if you have questions about activities proposed in your workplan.

Required Strategies (applications must include activities for all three required strategy area):

Implement a community education and/or media campaign to include the dissemination of *Dose of Reality* materials, media and other community education materials:

- Speaking engagements at schools, community centers, elder care facilities, etc.
- Host a Town Hall meeting
- Disseminate educational materials at health fairs, PTA/PTO events, community events, etc.
- Provide community-based, culturally-sensitive educational events such as, Sobriety Pow-Wows, GONA, or talking circles
- Disseminate Dose of Reality materials at clinics, pharmacies, hospice, elder care facilities, schools, colleges, etc.
- Conduct media outreach through newspapers, radio, television, movie theaters, newsletters, billboards, sporting events, etc.
- Advertise permanent drop-box collection locations and take back-events throughout the community (i.e. on prescription bags, flyers, websites, etc.)
- Develop signage for permanent prescription drug collection boxes
- Conduct a Hidden in Plain Sight education event

Support prescription drug security, collection and disposal:

Security:

- Purchase home prescription drug lock boxes
- Develop a dissemination plan for drug lock boxes through EMS, home health care, health care clinics, pharmacies, aging and disability resources centers, local health departments, etc.

Collection:

- Purchase permanent prescription drug drop box(es) for law enforcement agencies
- Purchase permanent prescription drug drop box(es) for pharmacies and support the disposal of collected medications
- Work with pharmacies to develop a collection sustainability plan



ALLIANCE FOR WISCONSIN YOUTH

- Partner with law enforcement to conduct take-back events throughout the community, this could include establishing regular pick-up from assisted living facilities, offering collection times with meals on wheels deliveries, hosting a traveling pick up location day, etc.
- Develop a tracking system for law enforcement and pharmacies to track pounds of prescription drugs disposed

Disposal:

- Purchase in-home prescription drug disposal systems
- Develop a dissemination plan for home disposal systems through EMS, home health care, health care clinics, pharmacies, aging and disability resources centers, local health departments, etc.

Support law enforcement DRE training, recertification, and enforcement:

- Work with law enforcement to determine whether additional DRE officers are needed in the community and provide financial support to train additional DRE officers including, overtime costs, training travel costs, supplies, etc.
- Provide financial support to assist DRE officers with recertification
- Develop a data collection plan with law enforcement/DRE officers on the number of drug stops made and the nature of those stops
- Work with law enforcement to support attendance at ARIDE trainings
- Support eligible DRE officers in becoming DITEP and/or ARIDE trainers

Optional Strategies (select at least one to be implemented in project year two):

Implement Strengthening Families <http://www.extension.iastate.edu/sfp10-14/> (using SFP curriculum appropriate for the focus age group for the grant):

- Train trainers in the Strengthening Families curriculum
- Purchase program materials
- Develop a recruitment plan for participants in the program
- Plan, advertise, implement with fidelity, and evaluate Strengthening Families sessions

Implement Botvin Lifeskills: <http://lifeskillstraining.com/>

- Train trainers in the Lifeskills curriculum
- Purchase program materials
- Develop a recruitment plan for participants in the program
- Plan, advertise, implement with fidelity, and evaluate Lifeskills sessions

Implement Generation Rx University: <http://www.generationrx.org/take-action/college/> (media campaign)

- Identify target audience for campaign
- Develop campaign implementation plan
- Purchase materials
- Identify partners for campaign implementation



ALLIANCE FOR WISCONSIN YOUTH

Implement Taking Action to Prevent and Address Prescription Drug Abuse:

<http://www.bemedwise.org/abuse-prevention/college-resource-kit> (College Campuses – media campaign):

- Identify target audience for campaign
- Develop campaign implementation plan
- Purchase materials
- Identify partners for campaign implementation

Coordinate OYRBS implementation and data collection:

- Identify school district partners
- Develop/Update a data sharing agreement (Memorandum of Understanding) between the coalition and the school district
- Identify OYRBS collection schedule
- Develop OYRBS implementation plan
- Support school with OYRBS implementation
- Compile and disseminate results

Support law enforcement drug interdictions:

- Identify law enforcement partners
- Assess interdictions needs
- Develop strategic plan for conducting drug interdiction
- Develop a data sharing agreement (Memorandum of Understanding) between the coalition and the law enforcement agency
- Track interdiction activities and results

Provide prescriber education (partner with local healthcare or Medical Society):

- Identify healthcare partners, including dental providers
- Assess education needs
- Develop strategic plan for providing prescriber education
- Track education provision
- Review healthcare opioid prescribing policies